

**THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD**  
**DEPARTMENT OF GERMANIC STUDIES**  
**BA 4<sup>th</sup> SEMESTER**

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| Course title          | <b>COMMUNICATIVE GERMAN – IV</b>  |
| Category              | a. Existing course without changes  |
| Course code           | BAGERC206   |
| Type of course        | DSC   |
| Semester              | IV  |
| Number of credits     | 4 (Four)  |
| Maximum intake        | 20  |
| Day/Time              | Tuesday 11 am – 1 pm and Wednesday 9 am – 11 am   |
| Name of the teacher/s | Ms. Anna Mary Bezawada  |
| Course description    | <p><b>Course description</b><br/> This is the continuation of the previous course. Based on the progression, the course will focus on advanced use of German language to communicate on various themes relevant to the learners, on acquiring vocabulary, expressions, and sentence structures. All the four skills reading, writing, listening, and speaking will be practiced corresponding to A2 level of The Common European Framework of Reference for Languages (CEFR).</p> <p><b>Programme Specific Objectives:</b><br/> <b>PO1:</b> students will learn to use grammatical structures and vocabulary and express themselves in written and spoken format with corresponding to A2 level.<br/> <b>PO2:</b> develop domain specific communicative competence to express oneself in German.<br/> <b>PO3:</b> communicate thoughts and ideas effectively using appropriate media.<br/> <b>PO4:</b> construct logical arguments using correct technical language related to German for specific Academic Purposes.</p> <p><b>Learning Outcomes</b><br/> <b>a) Domain specific outcomes</b><br/> At the end of the course, students will be able to:<br/> Acquire knowledge sufficient to communicate orally and written on various relevant across various domains.</p> <p><b>b) Value addition</b><br/> Acquire advanced grammar knowledge and expansion of vocabulary.</p> <p><b>c) Skill-enhancement</b><br/> Develop all the four skills for effective communication in the relevant domains.</p> <p><b>d) Employability quotient</b><br/> Students will develop professional competence to communicate in German.</p> |
| Course delivery       | Lecture   |
| Evaluation scheme     | Internal (modes of evaluation): Written exams<br>End-semester (mode of evaluation): Written exam  |
| Reading list          | <p><b>Essential reading:</b> Stefanie Dengler, Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz: Netzwerk A2 (Kursbuch, Arbeitsbuch, Glossar &amp; Intensivtrainer), Klett, 2019</p> <p><b>Additional reading:</b><br/> Menschen A2: Deutsch als Fremdsprache, Kursbuch, Arbeitsbuch, Glossar, Intensivtrainer, Hueber, 2017</p>  |

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|                       | Grammatik Intensivtrainer A2, Langenscheidt, 2006.<br>Additional Material would be provided by the Course Instructor.   |
| Course title          | <b>GERMAN FOR ACADEMIC PURPOSES - II</b>  |
| Category              | a. Existing course without changes  |
| Course code           | BAGERC207   |
| Type of course        | DSC   |
| Semester              | IV  |
| Number of credits     | 4 (Four)  |
| Maximum intake        | 20  |
| Day/ Time             | Wednesday 11 am – 1 pm and Friday 11 am – 1 pm  |
| Name of the teacher/s | Ms. Anjali Pande  |
| Course description    | <p><b>Course description</b><br/>This course is a continuation of the previous course in terms of domain specific creative use of German language. Students will learn to write and deal with complex content in diverse fields of German language, media, literature, history, culture, and philosophical thought. It will include functional vocabulary and grammatical component corresponding to the specific domain selected by the instructor.</p> <p><b>Programme Specific Objectives</b><br/><b>PO1:</b> The course aims in developing critical thinking on diverse aspects by introducing students to different types of texts and registers corresponding to A2 level.<br/><b>PO2:</b> solve problems in diverse contexts and apply her/his German language skills to real-life situations.</p> <p><b>Learning outcomes:</b><br/><b>a) Domain specific outcomes</b><br/>At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand concepts and ideas presented in academic texts.</li> <li>• Develop reading and writing competence to comprehend diverse text types.</li> </ul> <p><b>b) Value addition:</b><br/>Gain knowledge about use of styles and features characteristic to a particular type of text.</p> <p><b>c) Skill enhancement</b></p> <ul style="list-style-type: none"> <li>• Recognize and understand social, political, and cultural contexts used in the writing and analysis of journalistic texts on current events.</li> <li>• Explore one’s research interest by focusing on any topic of choice to further delve into it, to read and analyze similar texts in one’s own language.</li> </ul> <p><b>d) Employability Quotient</b><br/>Students will acquire strategies and skills to navigate through various types of spoken and written German in professional contexts.</p> |
| Course delivery       | Lecture   |
| Evaluation scheme     | Internal (modes of evaluation): Written exams<br>End-semester (mode of evaluation): Written exams   |
| Reading list          | <b>Essential reading:</b><br>Texts will be sourced from newspapers like Die Welt; Die Zeit, Die Frankfurter Allgemeine Zeitung etc. and magazines like Der Spiegel and Der Fokus etc.<br>Burger Elke, Sarah Fleer: Schreiben Intensivtrainer neu  |

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|                       | Leselandschaft 1 & 2 Klett, 2017.<br><b>Additional reading:</b> Additional material will be provided by the instructor.  |
| Course title          | <b>CULTURE AND CIVILIZATION – II</b>   |
| Category              | a. Existing course without changes   |
| Course code           | BAGERC208  |
| Type of course        | DSC  |
| Semester              | IV   |
| Number of credits     | 4 (Four)   |
| Maximum intake        | 20   |
| Day / Time            | Monday 11 am – 1 pm and Tuesday 9 am – 11 am   |
| Name of the teacher/s | Mr. Gokul Somashekharan / Mr. K. Ravindranath  |
| Course description    | <p><b>Course description</b><br/>This course is continued from the previous semester. This course will acquaint students with the developments in Europe from 1945 to 1968, with special emphasis on the events that shaped East and West Germany. Students will be familiarized with the socio-political, economic and cultural aspects of life in Europe (with special emphasis on German-speaking regions) in the above-mentioned period.</p> <p><b>Programme Specific Objectives:</b><br/><b>PO1:</b> read texts on history and culture of German speaking countries and extrapolate from what has been read, translate concepts, and apply them to generate solutions for specific problems as well as view a problem from diverse perspectives.<br/><b>PO2:</b> provide students with an overview of the historical developments in Europe during the afore mentioned period.<br/><b>PO3:</b> students will learn how to relate these with subsequent and contemporary developments in the world.</p> <p><b>Learning outcomes:</b><br/><b>a) Domain specific outcomes</b><br/>At the end of the course, students will be able to:</p> <p>Understand the political developments in Europe in the second half of the 20<sup>th</sup> Century, with special focus on the division of Germany after World War II.<br/>2. Gain knowledge of the influence of occupation and division on East and West Germany.</p> <p><b>b) Value addition:</b></p> <ul style="list-style-type: none"> <li>• Gain knowledge of the influence of occupation and division on East and West Germany.</li> <li>• Understand how the developments in East and West Germany were impacted by other geo-political and cultural movements in the world, for example the Cold War and the Vietnam War.</li> </ul> <p><b>c) Skill enhancement</b><br/>Develop the ability to understand the connections between political and cultural developments.</p> <p><b>d) Employability Quotient</b><br/>Draft short essays analyzing various aspects of the events in European history in the above-mentioned period for professional purposes like teaching and research.</p> |
| Course delivery       | Lecture  |

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| Evaluation scheme | Internal (modes of evaluation): Written exams<br>End-semester (mode of evaluation): Written exam  |
| Reading list      | <p><b>Essential reading:</b></p> <ul style="list-style-type: none"> <li>• 30 Stunden Deutschland. Materialien für den Orientierungskurs, Ernst Klett Sprachen GmbH, Stuttgart 2005.</li> <li>• Dreimal Deutsch. History and Culture of the German speaking Countries (Germany, Austria, Liechtenstein and Switzerland).</li> </ul> <p><b>Additional reading:</b></p> <ul style="list-style-type: none"> <li>• Menschen in Deutschland, Ein Lesebuch Für Deutsch als Fremdsprache, V. Borbein, Langenscheidt.</li> <li>• Zwischen den Kulturen. Strategien und Aktivitäten für landeskundliches Lehren und Lernen, M. Hansen, B. Zuber, Langenscheidt.</li> <li>• Manfred Mai: Deutsche Geschichte. Beltz Verlag 2003.</li> </ul> <p>Additional Material would be provided by the Course Instructor.</p> |

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| Course title          | <b>BUSINESS GERMAN – II</b>   |
| Category              | a. Existing course without changes  |
| Course code           | BAGERC209   |
| Type of course        | DSC   |
| Semester              | IV  |
| Number of credits     | 3 (Three)   |
| Maximum intake        | 20  |
| Day / Time            | Thursday 2 pm – 3.30 pm and Friday 2 pm – 4 pm  |
| Name of the teacher/s | Dr. Nishant K Narayanan   |
| Course description    | <p><b>Course description</b><br/>This is the continuation of the previous course. This course will continue to train students in advanced use of language for handling business related communicative contexts. It will include creating and making professional presentations on various topics.</p> <p><b>Programme Specific Objectives</b><br/><b>PO1:</b> Introduce students to diverse and advanced aspects of business communication like presentation formats of products, companies, their structuring and content creation in online format etc.<br/><b>PO2:</b> construct logical arguments using correct technical language related to Business German and develop Intercultural Competence.</p> <p><b>Learning outcomes:</b><br/><b>a) Domain specific outcomes</b><br/>At the end of the course, students will be able to:</p> <p>Understand and identify the requirements of effective business communication.</p> <p><b>b) Value addition</b><br/>Develop ability to present ideas on different topics using presentation techniques and software like PowerPoint or Canva etc.</p> <p><b>c) Skill-enhancement</b><br/>Gain knowledge about application of German language skills in different branches of industries where Indo-German collaborations or businesses exist.</p> <p><b>d) Employability quotient</b><br/>This course will help students to get acquainted with various domains related to the applied use of Business German in written and spoken formats.</p> |
| Course delivery       | Lecture   |
| Evaluation scheme     | Internal (modes of evaluation): Written exams<br>End-semester (mode of evaluation): Written exams   |
| Reading list          | <p><b>Essential reading:</b></p> <ul style="list-style-type: none"> <li>• Deutsch im Unternehmen A 2, Klett Verlag, 2018.</li> <li>• Perspektive Deutsch: Kommunikation am Arbeitsplatz A2/B1+, Klett Verlag, 2018.</li> <li>• Schreiben in Alltag und Beruf: Intensivtrainer A2/B1, Langenscheidt, 2009.</li> </ul> <p><b>Additional reading:</b><br/>Braunert Jorg, W Schlenker: Unternehmen Deutsch Grundkurs, Klett Verlag, Stuttgart 2004.<br/><a href="https://www.goethe.de/ins/us/en/spr/unt/cam/dbs/ude.html">https://www.goethe.de/ins/us/en/spr/unt/cam/dbs/ude.html</a><br/><a href="https://www.goethe.de/de/spr/ueb/daa.html">https://www.goethe.de/de/spr/ueb/daa.html</a><br/><a href="https://www.goethe.de/de/spr/ueb/aub.html">https://www.goethe.de/de/spr/ueb/aub.html</a><br/>Relevant reading materials and texts will also be provided by the teacher.</p>  |

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| Course title          | <b>INTERCULTURAL COMPETENCE</b>   |
| Category              | a. Existing course without changes  |
| Course code           | BAGERSE210  |
| Type of course        | SEC   |
| Semester              | IV  |
| Number of credits     | 3 (Three)   |
| Maximum intake        | 20  |
| Day / Time            | Monday 9 am – 11 am and Thursday 9 am – 11 am   |
| Name of the teacher/s | Ms. Anjali Pande  |
| Course description    | <p><b>Course description</b><br/>This course introduces the students to various ideas and theories that have evolved to understand intercultural interactions in a globalized world. Concepts such as interculturality and intercultural competence have become important in a world where more and more people are living in a multicultural world. In business interactions multinational and multicultural teams have to work together effectively.</p> <p><b>Programme Specific Objectives:</b><br/> <b>PO1:</b> Intercultural sensitization and an understanding of issues arising from cultural differences.<br/> <b>PO2:</b> Provides insights into intercultural encounters between German and Indian cultures.<br/> <b>PO3:</b> construct logical arguments using appropriate domain specific language to develop Intercultural Competence and demonstrate it in written and spoken German.</p> <p><b>Learning outcomes:</b><br/> <b>a) Domain specific outcomes</b><br/> At the end of the course, students will be able to: <ul style="list-style-type: none"> <li>• Gain knowledge about cultural factors that influence communication.</li> <li>• Understand complexities of intercultural communication.</li> </ul> <b>b) Value addition:</b><br/> Learn about stereotypes and prejudices.</p> <p><b>c) Skill enhancement</b><br/> Develop and practice strategies to work in multicultural international teams.</p> <p><b>d) Employability Quotient</b> <ul style="list-style-type: none"> <li>• Recognize socio-cultural factors that impact interactions between Germans and Indians.</li> <li>• Develop sensibility and skill to negotiate the space between two culturally different worlds.</li> </ul> </p> |
| Course delivery       | Lecture   |
| Evaluation scheme     | Internal (modes of evaluation): Written exams<br>End-semester (mode of evaluation): Written exams   |
| Reading list          | <p><b>Essential reading:</b><br/>Hofstede Geert, Gert Jan Hofstede. Cultures and Organizations: Software for the mind, McGraw Hill Publication, 2005.</p> <p><b>Additional reading:</b><br/>Relevant reading materials and texts will also be provided by the teacher.</p>  |